

**JESUS' SACRED HEART SCHOOL**  
**TASK PLANNER**  
**CLASS – VI E (CAMBRIDGE )**

SUBJECT	TOPIC	NATURE OF TASK	REQUIRED MATERIAL (To be sent from home)	CLASS/HOME WORK
<b>MATH</b>	Logo Lab- Designing with Geometry (Individual Activity)	The learners will be required to research brand logos that use geometry (e.g., Toyota, Olympics, Mastercard). They will paste pictures of any 5 logos and draw lines of symmetry in each after analysing the logos on A4 sized sheets. Furthermore they will Design their own company logo using circles, triangles, and polygons on A4 sized sheets and explain what kind of symmetry their logo has.	(to be sent from home) Picture cut outs of logos, coloured pens, colours, A4 sized sheets, glue	To be done in class Individual Activity
<b>HINDI</b>	Healing Our Planet (Group Activity)	Students will work in groups to create a Story Board on the topic “Healing Our Planet.” They will write short creative content in Hindi about protecting the Earth, saving trees, controlling pollution, conserving water, and keeping the environment clean. The Story Board will be made with a 3D effect using thermocol and relevant pictures.	Thermocol sheet, A3 size sheet , Cut-outs or printed pictures related to environment , Sketch pens / Markers , Fevicol, Scissors Decorative materials for 3D effect	Compilation to be done in class.
<b>PBI</b>	Healing our planet (Group Activity)	Students will participate in a group debate. The debate will focus on how we can protect and heal our Earth from (pollution,deforestation, global warming, and waste) The debate will help them understand both the positive and negative sides of how people are treating our Earth.	No material required	To be done in the class. ( Group activity)
<b>ENG</b>	FIGURATIVE STORY NARRATORS (Individual Activity)	Present a 2-minute story of a literary device (characterize yourself as a simile, metaphor,alliteration, symbolism etc.),assuming yourself to be the same , explain its use with examples.(list of literary devices will be given in class separately to each student to choose	----	To be prepared at home and present in class.
<b>SCI</b>	Finding energy storages and transformation (Individual Activity)	Students will make a Poster on a chart paper. in groups, showing different energy storages and transformation.	# Chart paper. # Colored pen / Sketch pens	Task is to be done in class.
<b>G. P</b>	Infographics Changes in culture and communities (Individual Activity)	Students will be creating an infographic to explore how cultures and communities have changed over time, looking at factors like globalization, migration, technology, and education, and can use tools like Canva, PowerPoint, Google Slides, or Piktochart to make it. Bring it in Pen Drive to present in class.	Pen Drive	To be done at home and present in class

**\*\*Kindly ensure the presence of your ward on Project day, as the activities will not be conducted again.**