JESUS' SACRED HEART SCHOOL
TASK PLANNER
CLASS – VII

Theme: Empowering Minds – Education Access & quality

For Group activities, Students will be divided into groups of 5 students each and they will perform the given tasks in the allotted groups. G1 – Roll no, 1-5, G2 Roll no 6-10, G3- Roll no 11-15, G4- Roll no 16- 20, G5 -Roll no 21 -25, G6- 26 -30 & G7- 31 onwards.

SUB	TOPIC	NATURE OF TASK	REQUIRED MATERIAL (To be sent from home)	CLASS/HOME WORK
English+ SST (Group Activity)	Group Symposium	Each group will share their views on the topics assigned Roll Number wise. **Topics :** G1: Importance of Education for All, G2 Barriers to Education, G3 Innovative Learning Solutions, G4 Government Policies & Schemes, G5- digital divide, G6 Education and Health, G7: Vocational & Skill-Based Education	-	To be done in class
Hindi (Individual Activity)	Blog on Education Access	Students will write a blog post in Hindi focusing on the importance of education access for all. Pictures can be used to enhance the overall impact.	A4 sized sheets, coloured Pens, Picture cutouts etc.	To be done in class
Punjabi (Individual Activity)	Poster Making	Students will design a poster in Punjabi promoting education access. They may include motivational quotes, key messages, and visuals encouraging people to value education as a tool for empowerment.	A4 sized sheets, Cutouts, coloured Pens etc.	To be done in class
Science+ Math (Individual Activity)	Mapping Educational Inequalities (Visual display)	Students will compare literacy, enrollment, or dropout data across multiple regions/states (Any 3) for last 5 years and present in the form of charts, percentages, or ratios to highlight disparities. Students will also study the factors that affect attendance and continuation in school, and present their findings through a chart or visual display.	A3 sized sheets, coloured pens etc.	Information to be gathered from home and compiling to be done in class.

**Kindly ensure the presence of your ward on Project Day, as the activities will not be conducted again.