

Project day/ Date – 21.8.2026, Friday

Cir No. :-JSHS/0604/0826

Date : 07.8.26

JESUS' SACRED HEART SCHOOL
TASK PLANNER
CLASS –VII E(CAMBRIDGE)

SUBJECT	TOPIC	NATURE OF TASK	REQUIRED MATERIAL (To be sent from home)	CLASS/HOME WORK
English	Time Capsule) Group Project	In groups of 4, research and choose 8 items like art, music, books, films, photographs, and other cultural items that best represent your culture and values. Each member must introduce and describe 2 items, explain why they are important, and make ppt of 8-10 slides to show how they reflect our life, interests, and culture.	<u>PPT in labelled Pen drive</u>	To be done at home and present in your class with your group.
GP	Digital world Brochure	Identify positive and negative impacts of digital technology on our lives and create a digital brochure. Mail to teachers and present in class.	Use digital tools to create brochure	Prepare and mail to teachers id present in class.
Math	Friction Number lines Treasure Map	Draw a mountain zipline on A3 as a number line from 0 to 1 with 8 stations at different fractions. Solve given fraction problems + frame 1 story question of your own, solve it, and plot it to reach and rescue the treasure at the exact fraction point. Add color and story captions. <i>For e.g. A bird drops clues every $\frac{2}{5}$ of the zipline. A monkey drops clues every $\frac{3}{10}$ of the zipline. At which fractions between 0 and 1 will both drop a clue at the same spot? The treasure is at the last common spot before 1.</i>	A3 size sheet, Colored pencils, sketch pens	To be done in school
SCI	Making a balance for weighing	Make a simple weighing balance using available materials. Use it to compare weights of different items and explain bioaccumulation in food.	Plastic hanger, wooden stick , paper cups, Tape , scissors, small objects for weighing	To be done & present in class
Hindi (Group Activity)	Mock Consumer Court	Students will conduct a mock consumer court where students play the roles of judge, complainant, shopkeeper, lawyer, and consumer rights officer to resolve a consumer complaint.	Simple props/charts (optional)	Script to be prepared prior and to be presented in class.
Punjabi (Individual Activity)	Letter Writing	Students will write a formal letter to a shopkeeper requesting the replacement of a defective product and explaining the consumer rights.	A4 sheets, pen/pencil, coloured pens	To be done in class.

****Kindly ensure the presence of your ward on Project day, as the activities will not be conducted again.**