Cir No. :-JSHS/0609A/1026

Project day/ Date : Tuesday / 27.10.2026

Date : 13.10.26

JESUS' SACRED HEART SCHOOL

TASK PLANNER

CLASS–VII E (CAMBRIDGE)

SUBJECT	TOPIC	NATURE OF TASK	REQUIRED MATERIAL (To be sent from home)	CLASS/ HOME WORK
English	Monsters in Literature: Story Narration	• Research monster stories across eras, children's literature, and classics like *Frankenstein*. • Map out recurring themes, structural archetypes, and narrative patterns. • Retell the story using a highly creative, unconventional format.	…….	Prepare at home and present in class
GP	TED Style Talk- Ideas Change Everything	• Capture six original photos in your neighborhood highlighting its strengths, visible problems, areas needing care, and small positive actions. • Structure your talk to guide the audience through these visual contrasts, using your images as the main storytelling slides and mail it on class ID. • Conclude with a powerful call to action that inspires listeners to look closer and take responsibility for their own communities.	Half chart	To be done in class.
Math	"SYMMETRY CITY Diorama – Where Mathematics Shapes the Future." (Individual)	• Construct a 3D physical diorama of your futuristic city using geometric prisms, cylinders, and cones arranged symmetrically across your layout grid. • Label each of your 4–5 architectural structures with a small placard identifying its specific mathematical shapes, dimensions, and real-world urban purpose. • Present your layout live as a young architect, explaining exactly how your geometric and symmetrical design choices create a structurally balanced, functional city.		To be done at home & present in class.
SCI	Weather & Water Cycle	• Record daily temperature, humidity, and sky conditions for one week using a thermometer or weather app. • Tabulate the readings to calculate the weekly average, maximum, and minimum temperatures. • Plot a line graph of the temperature and write a 40–50 word explanation linking any observed patterns to the water cycle.	newspaper, graph sheet, ruler, pencil, coloured pens.	Data recorded daily at home over one week; graph and explanation completed in Class.
Punjabi (Individual)	Speech	• Students will give a short 1–2 minute presentation as a "Smart Farmer" explaining how to protect soil and use better farming methods.	Flashcards/cue cards	To be prepared at home and presented in class**.**
Hindi (Individual)	किसान और रोबोट	• **Students will** write a creative dialogue in Hindi between a farmer and a **farming robot** about the future of agriculture.	Chart paper, coloured pens, draft sheets, pictures	To be done in Class

****Kindly ensure the presence of your ward on Project day, as the activities will not be conducted again.**